

# BEAVERS SESSION PLAN 1

**Badge:** animal friend activity

**Duration:** 4 hour session time - 4 weeks outside of session

**Spiritual element - Allah has given humans dominion over other creatures. He has made them 'vicegerents on earth' (Qur'an 35:39). This is a duty and a responsibility. Muslims should not abuse their privilege or exploit animals, because God will punish them if they abuse this power.**

**How to earn your badge:**

1. learn how to care for an animal
2. Help to take care of that animal for four weeks
3. Keep a note of how you have looked after your animal for four weeks
4. Tell your beavers friends about the animal

**Animal tales**

**Talk about animals**

Everyone should sit in a circle, leader in charge is to show one of the animals for the animal facts sheet (TSA website), everyone should then try and guess the animals name

Once that has been completed, the leader should start a conversation on how the animal moves, what sound it makes and where they live. They could also ask if anyone has seen the animal before and tell everyone about it.

This is then to be completed with the rest of the animals on the fact sheet.

**Create and perform an animal role play**

1. split into small groups. The leader should give each group an animal facts sheet and tell each group which animal they are.
2. Each group should use their animal facts sheet to help them create a short role play about their animal.
3. Once plays have been completed, beavers are to gather back into a circle and show their plays to the whole group

**Animal friends**

For this part of the badge, leaders could involve parents who have any pets at home to make the task easier.

Everyone is to get into a group with whoever has a pet, as a group you will work together to get a poster fact sheet on your chosen animal, you will discuss what the animal eats and drinks, where they live, does it need exercise and how, where does it sleep

Once the posters have been completed you can post them around the room and everyone can go read each of the posters and learn some interesting facts about the other animals

If one person brings in their pet from home for the next few sessions the children can take turns to look after them they can feed it, take it out for some exercise, groom it and by doing this they're learning how to look after something else and being responsible for it

Once the four weeks are up beavers can take turn in sharing what they've learnt from looking after an animal and learning new information about other animals